

## College Park Middle

713 College Park Road  
Ladson, SC 29456

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	758 Students	
<b>Principal</b>	Ingrid M. Dukes	843-553-8300
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Kathleen Bounds	843-761-5437

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	5	29	11	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No

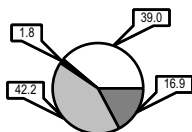
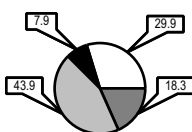
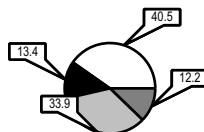
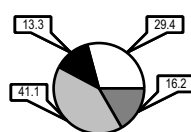
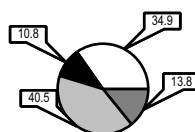
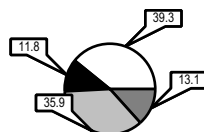
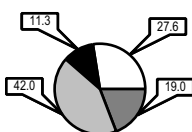
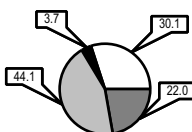
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	728	100.0	39.0	42.2	16.9	1.8	27.1	Yes	Yes
<b>Gender</b>									
Male	375	100.0	46.5	39.9	12.4	1.2	21.1		
Female	353	100.0	31.1	44.7	21.7	2.5	33.3		
<b>Racial/Ethnic Group</b>									
White	453	100.0	34.2	42.9	20.8	2.0	32.5	No	Yes
African American	216	100.0	50.5	36.1	11.3	2.1	17.5	No	Yes
Asian/Pacific Islander	19	100.0	5.9	70.6	23.5	0.0	35.3	I/S	I/S
Hispanic	37	100.0	47.1	52.9	0.0	0.0	14.7	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	634	100.0	34.3	44.8	18.8	2.1	30.1		
Disabled	94	100.0	72.5	23.8	3.8	0.0	6.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	728	100.0	39.0	42.2	16.9	1.8	27.1		
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	85.7	14.3	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	711	100.0	38.0	42.8	17.3	1.9	27.7		
<b>Socio-Economic Status</b>									
Subsidized meals	388	100.0	47.3	41.6	10.8	0.3	17.5	No	Yes
Full-pay meals	340	100.0	30.3	42.9	23.3	3.5	37.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	728	100.0	29.9	43.9	18.3	7.9	36.1	Yes	Yes
<b>Gender</b>									
Male	375	100.0	29.9	42.6	18.7	8.8	38.4		
Female	353	100.0	29.9	45.3	17.9	6.9	33.6		
<b>Racial/Ethnic Group</b>									
White	453	100.0	24.3	44.7	20.6	10.4	42.7	Yes	Yes
African American	216	100.0	43.8	42.3	10.8	3.1	21.6	Yes	Yes
Asian/Pacific Islander	19	100.0	11.8	29.4	41.2	17.6	64.7	I/S	I/S
Hispanic	37	100.0	26.5	52.9	20.6	0.0	23.5	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	634	100.0	26.9	43.9	20.2	9.0	39.4		
Disabled	94	100.0	51.3	43.8	5.0	0.0	12.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	728	100.0	29.9	43.9	18.3	7.9	36.1		
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	35.7	50.0	14.3	0.0	21.4	I/S	I/S
Non-Limited English Proficient	711	100.0	29.8	43.8	18.4	8.0	36.4		
<b>Socio-Economic Status</b>									
Subsidized meals	388	100.0	40.1	42.5	13.6	3.9	24.7	No	Yes
Full-pay meals	340	100.0	19.2	45.4	23.3	12.0	47.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	728	100.0	40.5	33.9	12.2	13.4	25.6
<b>Gender</b>							
Male	375	100.0	41.4	30.8	11.5	16.3	27.8
Female	353	100.0	39.6	37.1	12.9	10.4	23.3
<b>Racial/Ethnic Group</b>							
White	453	100.0	34.0	33.5	14.9	17.6	32.5
African American	216	100.0	56.7	30.9	7.7	4.6	12.4
Asian/Pacific Islander	19	100.0	5.9	52.9	5.9	35.3	41.2
Hispanic	37	100.0	44.1	47.1	5.9	2.9	8.8
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	634	100.0	36.0	35.7	13.0	15.3	28.3
Disabled	94	100.0	72.5	21.3	6.3	0.0	6.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	728	100.0	40.5	33.9	12.2	13.4	25.6
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	57.1	42.9	0.0	0.0	0.0
Non-Limited English Proficient	711	100.0	40.2	33.7	12.4	13.7	26.1
<b>Socio-Economic Status</b>							
Subsidized meals	388	100.0	51.8	32.2	8.4	7.5	16.0
Full-pay meals	340	100.0	28.7	35.6	16.1	19.6	35.6

<b>Social Studies</b>							
All Students	728	100.0	29.4	41.1	16.2	13.3	29.4
<b>Gender</b>							
Male	375	100.0	32.9	36.0	16.9	14.2	31.1
Female	353	100.0	25.8	46.5	15.4	12.3	27.7
<b>Racial/Ethnic Group</b>							
White	453	100.0	22.8	43.2	16.9	17.1	34.0
African American	216	100.0	43.3	36.6	14.4	5.7	20.1
Asian/Pacific Islander	19	100.0	5.9	52.9	17.6	23.5	41.2
Hispanic	37	100.0	41.2	35.3	17.6	5.9	23.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	634	100.0	25.0	42.2	18.1	14.8	32.9
Disabled	94	100.0	61.3	33.8	2.5	2.5	5.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	728	100.0	29.4	41.1	16.2	13.3	29.4
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	42.9	50.0	7.1	0.0	7.1
Non-Limited English Proficient	711	100.0	29.1	40.9	16.4	13.5	29.9
<b>Socio-Economic Status</b>							
Subsidized meals	388	100.0	41.6	37.7	15.1	5.7	20.8
Full-pay meals	340	100.0	16.7	44.8	17.4	21.1	38.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	100.0	46.7	30.9	20.8	1.5	22.4
	7	431	100.0	28.0	56.0	16.0	N/A	16.0
	8	445	99.8	32.6	49.8	16.3	1.4	17.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	42.2	36.1	19.6	2.2	21.7
	7	255	100.0	40.8	44.3	14.5	0.4	14.9
	8	216	100.0	32.6	47.4	16.8	3.2	20.0
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	266	100.0	32.8	46.7	16.2	4.2	20.5
	7	431	100.0	27.5	45.2	17.9	9.3	27.3
	8	445	99.8	36.3	51.2	10.9	1.6	12.6
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	23.9	40.9	23.0	12.2	35.2
	7	255	100.0	32.5	43.9	15.8	7.9	23.7
	8	216	100.0	33.7	47.9	15.8	2.6	18.4
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	47.8	26.5	15.2	10.4	25.7
	7	255	100.0	37.7	36.8	11.0	14.5	25.4
	8	216	100.0	34.7	39.5	10.0	15.8	25.8
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	18.7	41.7	18.7	20.9	39.6
	7	255	100.0	43.9	38.2	12.3	5.7	18.0
	8	216	100.0	24.7	44.2	17.9	13.2	31.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 758)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Down from 12.6%	18.7%	15.5%
Retention rate	6.3%	Down from 8.3%	3.0%	3.0%
Attendance rate	95.3%	No change	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.8%	Up from 3.3%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Up from 3.3%	4.2%	4.6%
Eligible for gifted and talented	13.8%	Up from 9.4%	18.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.9%	Down from 13.3%	13.7%	13.6%
Older than usual for grade	7.0%	Down from 8.2%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.1%	Down from 4.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	58.7%	Up from 47.8%	50.1%	51.8%
Continuing contract teachers	82.6%	Up from 73.1%	80.2%	78.1%
Highly qualified teachers	93.0%	Down from 93.3%	91.3%	89.6%
Teachers with emergency or provisional certificates	7.3%	Up from 2.0%	4.1%	6.0%
Teachers returning from previous year	75.5%	Down from 81.4%	87.3%	85.4%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	94.9%
Average teacher salary	\$40,844	Up 3.2%	\$41,566	\$41,328
Prof. development days/teacher	16.5 days	Up from 13.5 days	11.4 days	11.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.3	3.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 29.1 to 1	22.0 to 1	21.3 to 1
Prime instructional time	90.1%	Up from 89.0%	89.5%	89.3%
Dollars spent per pupil*	\$4,336	Down 8.9%	\$5,907	\$6,022
Percent of expenditures for teacher salaries*	56.3%	Down from 61.0%	61.6%	61.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	96.9%	Up from 96.4%	95.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year was one of change for College Park Middle School. With the opening of a new school, our student enrollment dropped by approximately 400 students and our teaching staff decreased by twenty-five. This information is reflected in the school profile data on this report card. Along with the changes, CPM experienced success during the year. Our teachers and staff continued to seek opportunities for professional growth in order to provide the best instructional program possible. The challenge of a reduction in teachers' planning time brought students an opportunity to experience enrichment classes including PSAT Prep, Spanish, German, SOAR to Success, astronomy, ProTeam, and many others. These classes were offered with our traditional special area offerings, giving students opportunities to experience a variety of challenging topics beyond those in a traditional curriculum.

College Park Middle School students experienced a tremendous amount of success. Fifteen students were identified as South Carolina Junior Scholars and four students as Duke TIP Scholars. The band received a superior rating from at the South Carolina Band Directors' Association Concert Festival. The band also received the Outstanding Performance Award. Even with the decrease in student enrollment due to the opening of a new school, nineteen students were selected for All County Band, eight students were selected for South Carolina Region 5 Honor Band, and one student was selected for the All-State Band. Our ever-growing chorus program boasts thirty-three students in All-County Chorus. Five students were winners at the LowCountry Science Fair - one took a first place prize in computer science. At the area QUEST competition, Level 1 Science took second place, Level 1 Composition took first place, and Level 1 took an overall third place. Once again, CPM was the winner of the Berkeley County Food Fight by collecting over 11,000 pounds of food which was donated to a local shelter.

College Park Middle serves approximately 760 students. Title 1 status has afforded the opportunity to provide our students with additional programs and classroom resources in an attempt to assist all in achieving academic success. We offered A-Star tutoring to approximately 305 students. Parents and students were given numerous opportunities to participate in various parenting night activities. Teachers participated in a variety of staff development activities including conference attendance and school-level staff development on issues related to poverty and learning. Currently, CPM teachers reach out to parents through team Web sites. In addition, CPM has purchased rights to InTouch software so that parents are able to access their student's grades, attendance, and discipline. This school year marked the grand opening of our Corners of the World Reading Café which serves as a reading motivation for students.

College Park Middle looks forward to new construction during the 2005-2006 school year. New science labs, a renovated media center, a multi-purpose/cafeteria, and a fine arts wing are all in our future. We are excited about this \$10.3 million addition.

The success of College Park Middle School continues to be a source of pride for our school family and community. We continue to strive to provide a nurturing and challenging environment where all students are given the opportunity to succeed.

Ingrid Dukes, Principal  
Donna Lux, PTSA/SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	45	188	64
<b>Percent satisfied with learning environment</b>	90.5%	51.9%	76.6%
<b>Percent satisfied with social and physical environment</b>	86.4%	53.8%	61.9%
<b>Percent satisfied with school-home relations</b>	59.1%	69.5%	48.3%

\*Only students at the highest middle school grade level at this school and their parents were included.